

## DESCRIPTION OF THE CLASS

CODE	TITLE MÉTHODS FOR THE EXPLOITATION OF DATA IN OCÉANOGRAPHY
<b>MU5MRM32</b> <b>6 ECTS</b>	<b>KEYWORDS:</b> Data processing and flow; Data analysis: multivariate, spatial, series; Data interpretation
<b>M2</b>	<p><b>PROFESSORS IN CHARGE:</b> Jean-Olivier IRISSON, Villefranche sur mer, Sorbonne Université Stéphane GASPARINI, Villefranche sur mer, Sorbonne Université</p> <p><b>OTHER PROFESSORS:</b> Laurent COPPOLA, Villefranche sur mer, Sorbonne Université Christophe MIGON, Villefranche sur mer, Sorbonne Université Laure MOUSSEAU, Villefranche sur mer, Sorbonne Université Lars STEMMANN, Villefranche sur mer, Sorbonne Université</p>
<b>CLASS MODALITIES</b>	
<p><b>TEACHING MODALITIES.</b> 30 hours of lessons, 30 hours of computer labs, some focused on the application of the lessons and others for a tutored project (processing of data collected as part of the UE MU5MRM31 - IADO).</p> <p><b>EVALUATION PROCEDURES.</b> The theoretical courses are evaluated by a written exam (2 hours). The project, carried out in pairs, consists of analyzing data from a campaign. It is delivered in the form of a poster and an oral defense (~10 min).</p>	
<b>CLASS SUMMARY</b>	
<p>The MEDO teaching unit confronts you with the processing of samples and the exploitation of data from a real oceanographic campaign, with their share of imperfections and difficulties. You use laboratory instruments, including plankton imaging ones, and various digital tools, including a programming language, to set up a fast and automated flow between the raw data and your final analyzes, in order to answer a scientific question.</p> <p>Its principles and organization are described here: <a href="https://www.youtube.com/watch?v=tcFrFx-slmc">https://www.youtube.com/watch?v=tcFrFx-slmc</a></p>	
<b>TEACHING GOALS</b>	
<p>At the end of this course, you will know how to:</p> <ol style="list-style-type: none"> <li>1. use quantitative imagery to process and taxonomically classify plankton samples;</li> <li>2. choose and implement statistical techniques for interpolation, multivariate ordination and clustering, and machine learning;</li> <li>3. program data processing workflows using the R language and visualize data using Ocean Data View software;</li> <li>4. use physics, biogeochemistry and biology data to answer a specific scientific question;</li> <li>5. present your results graphically and synthetically.</li> </ol>	
<b>PRÉREQUISITES</b>	
<p>General knowledge of oceanography (physical, biogeochemical and biological), mostly offshore. Knowledge of classical inferential statistics (variance, ANOVA, regression, correlation). <i>To make the best use of the data, it is advisable to have followed the EU during which they were collected (IADO – MU5MRM31).</i></p>	
<b>BIBLIOGRAPHY / WEBOGRAPHY</b>	
N/A	

## HOW THE CLASS WORKS

During the first two weeks, you carry out three activities in parallel:

- You process samples collected during the IADO campaign (MU5MRM31). You mainly focus on plankton samples (because the chemical assays were done during the previous course). This involves: (i) measuring chlorophyll content by spectrophotometry, (ii) sorting zooplankton samples under a binocular magnifying glass, (iii) digitizing zooplankton samples using the ZooScan and sorting the images generated on EcoTaxa, using artificial intelligence.
- You learn to use tools to digitally process data: (i) the R programming language, (ii) the Ocean Data View software. The objective is to build, at the end of the two weeks, a completely automated and controlled flow of raw data to their analyzable version.
- You become familiar with various data analysis techniques: signal processing, multivariate ordinations (ACP, AFC), supervised and unsupervised classification, mapping and interpolation, etc. Each technique is seen in class and then practiced during computer labs.

As a result, you have various reformatted and cleaned datasets and the knowledge and tools to analyze them.

The third week of the class is dedicated to a tutored project, carried out in pairs. A list of topics based on the available data is proposed to you; they cover various fields: coastal or offshore oceanography; physics, biogeochemistry, biology or technology; etc. You choose a topic, define a precise question and carry out the analyzes necessary to make the best use of the data and answer it. You finally present your results in the form of a poster and orally.